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ABSTRACT

In January 1988 the Committee on Pre-College Philosophy of the American Philosophical Association undertook a survey of the state of the art of critical thinking (CT) assessment. Using Delphi research methodology, a panel of 60 scholars and teachers from throughout the United States and Canada, with backgrounds in Philosophy, Psychology, Education, and other disciplines and a strong interest in CT assessment, examined the conceptualization of CT and analyzed its skills and dispositional dimensions. The panel also produced the 150-item bibliography of research materials, testing instruments, and position papers on CT and its assessment contained in this document. This bibliography is presented independently of the findings of the Delphi project because of its potential usefulness for persons interested in CT assessment. (SLD)

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A CRITICAL THINKING BIBLIOGRAPHY WITH EMPHASIS ON ASSESSMENT

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"A Critical Thinking Bibliography with Emphasis on Assessment"

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May 20, 1989

In January 1988 the Committee on Pre-College Philosophy of the American Philosophical Association undertook survey the state of the art of Critical Thinking (CT) assessment. Using the Delphi research methodology a panel of sixty scholars and teachers from throughout the United States and Canada was formed. Persons nominated to this panel had backgrounds in Philosophy, Psychology, Education or other disciplines and shared a strong scholarly interest in research on CT assessment. Throughout 1988 and 1989 the Delphi project examined the conceptualization of CT, analyzing its skills and dispositional dimensions. It also produced the following bibliography of research materials, testing instruments, and positions papers on CT and CT assessment. A draft report of findings and recommendations of the Delphi project will be submitted to the APA Committee on Pre-College Philosophy in December 1989. However, this bibliography is being presented independent of those findings in the anticipation of its potential utility to persons interested in CT assessment.

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